

## Special educator services are offered when:

- 1- Other community resources can't offer the support needed.
- 2- Other forms of interventions have not made the situation any better
- 3- The family is motivated and wants to collaborate in a re-adaptation process.
- 4- The parents do not have the necessary skills to deal with their child's difficulties.
- 5- The future development of the child is at risk if there is no re-adaptation intervention.

Signs to watch for:

- 0 to 4 years:**
- Negligence (malnutrition, dirtiness, sleep and meal routine)
  - Physical or sexual abuse
  - Social and physical development delay (speech, motor function)

- 5 to 11 years:**
- Physical or sexual abuse
  - Aggressive or violent behavior
  - Academic failure
  - Lack of supervision at home
  - Difficulties in socialization

- 12 to 17 years:**
- Physical or sexual abuse
  - Running away
  - Refusing authority
  - Risky sexual behavior
  - Drug or alcohol abuse
  - Suicidal ideas or attempts
  - School drop-out

- 6- The intensity of the problems demands the regular presence of an educator in the family.
- 7- The parents are thinking about placing their child because they feel overwhelmed by the problems.



**Jeffery Hale**  
Community Services

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## **After a social worker decides that the special educator should intervene and the family is ready to collaborate:**

- 1- The social worker fills in a form called “Request to Access Services” which is then sent to the coordinator responsible for accepting or refusing such requests at the Centre jeunesse de Québec.
- 2- If the request is accepted, a meeting is held at which the social worker, special educator, and the family discuss the situation together and the changes that need to happen.
- 3- The special educator then goes into the home once a week or every two weeks. The intervention can last from three to nine months.
- 4- After the first two or three meetings, the special educator, the parents and the child (when possible) prepare an “Intervention Plan” in which the objectives are clearly stated.
- 5- The “Intervention Plan” is revised every three months at which time a decision is made to continue or end the visits.
- 6- The special educator is at Jeffery Hale Community Services 21 hours a week and she can work with a maximum of nine families at once.



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